The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

I. Details of the Institution Jiwaji University Gwalior 1.1 Name of the Institution 1.2 Address Line 1 Vidya Vihar P.O.: R. K. Puri Address Line 2 Gwalior City/Town M.P. State 474011 Pin Code vc@jiwaji.edu;rectorju@gmail.com Institution e-mail address 0751 2442701, 2442603 Contact Nos. Prof. Sangeeta Shukla Name of the Head of the Institution: Tel. No. with STD Code: 0751 2442701 Mobile:

9826038184

Name of the IQAC Co-ordinator:

Prof. Sushil Kumar Gupta

Mobile:

9406587806

IQAC e-mail address:

iqac@jiwaji.edu

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MPUNGN10045

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- botto of your institution's Accreditation Certificate) F.19.26/EC(SC-5)/DO/2014/47 March 4, 2015

1.5 Website address:

www.jiwaji.edu

Web-link of the AQAR:

www.jiwaji.edu/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2016-17.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
51. 140.	Cycle	Olade	COLA	Accreditation	Period
1	1 st Cycle	Four		2002	2002-2007
1	I Cycle	Star		2002	
2	2 nd Cycle	А	3.06	2015	2015-2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

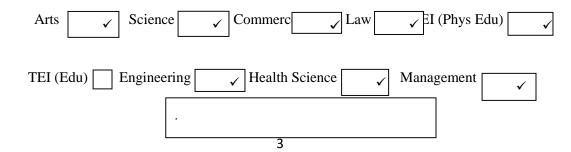
10/01/2014

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 ii. AQAR 2015-16 iii.	01-01-2015 01-12-2016	(DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional Status		
University	State Central	Deemed Private
Affiliated College	Yes No	
Constituent College	Yes No	
Autonomous college of UGC	Yes No	
Regulatory Agency approved Insti	tution Yes 🖌 N	o
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	on ✓Men	Women
Urban	✓ Rural] Tribal
Financial Status Grant-in-a	aid UGC 2(f) [✓ UGC 12B ✓
Grant-in-aid	l + Self Financing	Totally Self-financing

1.11 Type of Faculty/Programme

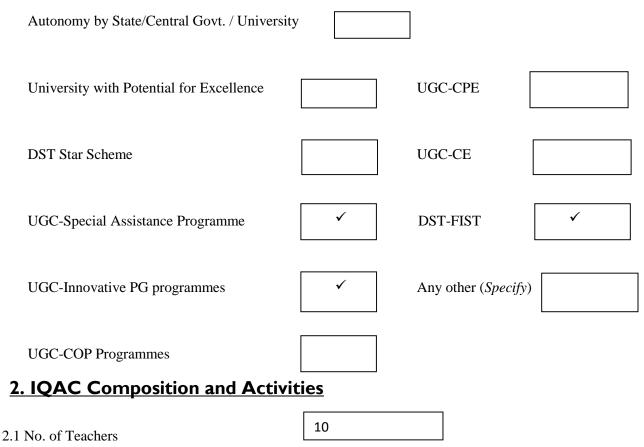


Others (Specify)

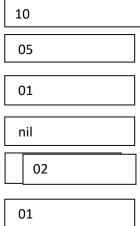
1.12 Name of the Affiliating University (for the Colleges)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. Alumni
- 2. 6 No. of any other stakeholder and community representatives



2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	nil
2.9 Total No. of members	20
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders: Non-Teaching Staff Students	No. 04 Faculty 04
Non-Teaching Staff Students 01	
 2.12 Has IQAC received any funding from UGC du If yes, mention the amount 2.13 Seminars and Conferences (only quality relate (i) No. of Seminars/Conferences/ Workshops/ 	ed)
	National 15 State 6 Institution Level 4
(ii) Themes Diverse in nature	
2.14 Significant Activities and contributions made	by IQAC
Establishment of Central Instrumentation	Facility for research

Implementation of NAAC Committee recommendations

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements

Publication of annual events	Annual Calendar Published was
calendar	announced
Proposal to initiate CBCS System in University & Colleges	CBCS System was started from the year 2015-16
Establishment of CIF	Equipments worth 5 crores has been commissioned and facility has started working.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body No \bigcirc Yes \checkmark	
Management Syndicate EC Any other body	
Provide the details of the action taken	
Individual members of Standing Committee were appraised of the activities under taken by AQAR	

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	31			
M.Phil	20			
PG	51		02	02
UG	11		01	01
PG Diploma	06			
Advanced Diploma				
Diploma	02		01	01
Certificate	02			
Others (skill dev.)	01			
Total	124		04	04

Interdisciplinary	03		
Innovative	03		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	
Annual	

1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni	✓	Parents	✓	Employers ✓ Students ✓
Mode of feedback :	Online	 ✓ 	Manual	✓	Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is up-dated annually.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CIF

Criterion – II

2. Teaching, Learning and Evaluation

permanent 80 18 15 47	2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
	permanent	80	18	15	47	

faculty

2.2 No. of permanent faculty with Ph.D.



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst.		Associate		Professors		Others		Total	
	Professors		Professors							
	R	V	R	V	R	V	R	V	R	V
		35		14		12				61

2.4 No. of Guest and Visiting faculty and Temporary faculty

No. of Faculty	International level	National level	State level
Attended	02	38	09
Presented papers	02	36	08
Resource Persons		12	07

2.5 Faculty participation in conferences and symposia:

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Classroom teaching; Industrial Training/Project Work

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum	0	8	0	
restructuring/revision/syllabus development			<u> </u>	
as member of Board of Study/Faculty/Curriculum Development workshop				

182

2.10 Average percentage of attendance of students

78%

5

2

Reopening & Retotalling

0